

G by 5 Star

This award is for students who are in grade 5 or below and have advanced to Level G, which includes high school level algebra in the Math program and high school level comprehension in the Reading program.

Level Description:

Math

Level G aims to develop students' skills in working with introductory algebra, specifically (1) operations with positive and negative numbers, (2) simplifying algebraic expressions and (3) solving linear equations in one variable.

Reading

Students read advanced fiction and nonfiction texts to extract the main points, themes, and story elements from passages. They also improve their reading comprehension through summarization exercises.

E4

This award recognizes students who are well on their way to earning the G by 5 Star.

The E4 Award is for students who are in grade 4 or below and have advanced to Level E

Level Description:

Math

In Level E, students use their previously developed four-operations skills to add, subtract, multiply, and divide fractions. Students learn basic fraction/decimal conversions.

Reading

Students learn how clauses can function as nouns, adjectives, or adverbs. In addition, students learn to convert direct speech to indirect speech and vice versa. Charting exercises enable students to visualize information within a passage, which helps to develop their ability to follow and organize content logically. Reason and logic exercises build the student's ability to compose answers and to develop skills of rephrasing.

C3

The C3 Award is for students who are in grade 3 or below and have advanced to Level C.

This award recognizes students who are on their way to earning the G by 5 Star.

Level Description:

Math

Level C aims for students to use the addition and subtraction abilities developed in previous levels to acquire fundamental multiplication and division skills. Students learn up to 4-digit by 1-digit multiplication with mental carryovers.

Reading

Students refine their ability to identify subjects, verbs, and objects, as well as learn how to conjugate the future, progressive, and perfect tenses. Students develop their ability to construct and respond to questions using who, what, where, when and how; to interpret information in charts, as well as to take information from passages and organize it.